

School Improvement Plan Summary

Renmark West Primary

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: To increase the number of students with higher level achievement in reading.	2022: Target 2022: 35% of year 3 (9 students) and 35% of year 5 (8 students) will achieve in the higher bands for NAPLAN English. 70% (17 students) will achieve 28 or above in the phonics screen test in term 3. 60% (12 students) in year 4 will achieve a scale score above 115 and 60% (12 students) will achieve a scale score above 125.	Challenge of Practice: If we effectively implement the Australian Curriculum with a focus on high impact pedagogy we will increase the number of students in our school with higher level reading achievement.	We will see each student be able to fluently read increasingly complex texts when we regularly assess using WARP or 1 minute reading fluency test. We will see each student able to use sounding out strategies to decode unfamiliar words when we assess using the cumulative Initial Lit assessments and during our reading conferences. We will see each student use explicitly taught comprehension strategies when we conduct individual reading conferences and reciprocal/guided reading sessions. We will hear each hear each student compare and analyse information in different and increasingly complex texts, explaining literal and implied meaning when we conduct reading conferences and reciprocal reading.
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Goal 2: To increase the number of students with high level achievement in mathematics.	Target 2022: 30% of students in year 3 (8 students) and year 5 (7 students) will achieve in the higher bands mathematics. 70% (15 students) in year 4 will achieve a scale score of 120 or above and 60% (10 students) in year 6 will achieve a scale score of above 125 or above in PAT maths testing.	Challenge of Practice: If our teachers employ a rigorous approach to formative and ongoing assessment and monitoring of students' outcomes and differentiate learning accordingly we will see improved outcomes in mathematics for all our students.	Student Success Criteria (what students know, do, and understand): We will see our students developing the 'Big Ideas' in number conceptual understandings relevant to their year level when we assess them using the Big Ideas assessment tools and differentiate learning accordingly. We will see our students developing improved fluency with number when we monitor number fluency through daily number talks and differentiate our approaches accordingly. We will see our students improving in their understanding of number concepts when we use pre and post testing through the Essential Assessments
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