

SCHOOL CONTEXT STATEMENT

Updated: 28/02/2018

School Name: Renmark West Primary School

School Number: 0378

1. General Information

Part A

Schoolname : RENMARK WEST PRIMARY SCHOOL
School No. : 0378 Courier : Renmark
Principal : Ms Judy Cottam
Postal Address : PMB 4, Renmark 5341
Location Address : 327 Tarcoola Street, Renmark 5341
District : Murray & Mallee
Distance from GPO : 260 kms Phone No. : 08 8595 1340
CPC attached : NO Fax No. : 08 8595 1226

	2015	2016	2017	2018	2019
Reception	21	22	15	19	20
Year 1	19	23	21	16	18
Year 2	24	17	21	19	17
Year 3	20	23	20	22	17
Year 4	27	19	23	22	25
Year 5	30	27	16	24	21
Year 6	31	28	26	14	14
Year 7	18	30	28	27	16
TOTAL	190	189	170	163	162

School Card Approvals (Persons)	45	51	33	46	50 not all approved yet
NESB Total (Persons)	19	22	22	21	16
Aboriginal FTE	1	4	8	6	6

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental web-site.

Part B

- **School e-mail address**

dl.0378_info@schools.sa.edu.au

- **Staffing numbers**

7.4 teaching staff, 129.5 permanent SSO hours and 9 permanent GSE hours additional SSO hours purchased through conversion of Tier 2 salary and the Global Budget. The teaching staff is comprised of 11 females.

- **Remark Partnership**

Yes

- **OSHC**

No

- **Enrolment trends**

Enrolment capacity of 184. Restricted local enrolment policy in place.

- **Special arrangements**

Nil

- **Year of opening**

1912

- **Public transport access**

No

2. Students (and their welfare)

- **General characteristics**

School population profile consists of the following:

School Card	31%
Girls	48%
Boys	52%
NESB	10%
Aboriginal	4%
Students with Disabilities	6%

- **Student management**

Code of Conduct in place with common expectations. Teacher support mechanism in place. Strong parental support.

- **Student government**

Representation from each class on SRC

3. Key School Policies

- Site Improvement Plans
Raise Standards, with particular emphasis on Literacy and Numeracy.
Student well being for learning and Student Attendance
- **Recent key outcomes**
Programmes in place to improve Literacy and Numeracy outcomes. A computer room housing 31 computers has been established. Computers were upgraded in January 2015 and have WiFi access. We are a Sunsmart School. Dress Code Policy in place. Learning technologies support improved outcomes for our students.

4. Curriculum

- **Subject offerings**
All required areas of study, LOTE (0.2 Greek Specialist)
- **Open Access**
Nil
- **Special needs**
Students with special needs are supported by School Service Officers in line with their Negotiated Education Plan.
- **Special curriculum features**
SSO support in all classes during Literacy and Maths Blocks. Support from Disability Services, Psychologist, Speech Pathologist and Occupational Therapist.
- **Teaching methodology**
A whole school approach to the WRAP methodology for teaching spelling and writing has been implemented. The Australian Curriculum and Teaching for Effective learning Frameworks are an expectation in every classroom.
- **Assessment procedures and reporting**
Interview with all parents in Term 1 with a focus on Literacy, Numeracy and social development, detailed written report in all areas of study in Term 2. Interviews on request in Term 3 and detailed written report in Term 4.

5. Sporting Activities

- SAPSASA participation. The school supports local hockey, netball, football, soccer, football, basketball, swimming and tennis teams.
- School pool is used by all classes in appropriate weather.

6. Other Co-Curricular Activities

- **General**
School choir participates in Riverland Combined Choir, class productions for end of year concert, special events celebrated, special lunches and shared luncheons. Students assist with SRC, assemblies, end of year concert, sports store, help with lunches and canteen.

7. Staff (and their welfare)

- **Staff profile**
Stable permanent staff
- **Leadership structure**
Principal, School Counsellor (0.6)
- **Staff support systems**
Primary and Junior Primary working co-operatively.
- **Performance Management**
All staff participate in regular Performance Management meetings with Principal. Staff are required to have a current Role Statement and set personal achievement goals. All staff participate in T & D.
- **Staff utilisation policies**
SSO allocated to Resource Centre, classroom support and administration.
Intervention programs support students with learning difficulties
- **Access to special staff**
Instrumental music provided through direct teaching off-site. Generally students travel to a site within the Renmark cluster of schools. Guidance Officer, Speech Pathologists, Hearing-Impaired Services available through the Regional Office in Berri.

8. Incentives, support and award conditions for Staff

- **Isolation placement points**
1.0 (total points for school = 2.0)
- **Housing assistance**
Yes
- **Cooling for school buildings**
Yes
- **Cash in lieu of removal allowance**
Yes
- **Relocation assistance**
Yes
- **Principal's telephone costs**
Yes

9. School Facilities

- **Buildings and grounds**

The School has Staffroom, swimming pool, barbecue area, Computer Room, playground and garden areas. School buildings include one unit (three classrooms, Computer Room and administration area), four single transportable classrooms, a Greek Room, a Resource Centre, a small canteen, a disabled toilet and a Hall/Performing Art Space.

- **Cooling**

All buildings are air-conditioned.

- **Specialist facilities**

Swimming pool, Computer Room and Learning support Room.

- **Student facilities**

Lunchtime Treats (Mon & Fri), Sports Store available during lunch times, playground and shaded area.

- **Staff facilities**

Access to EDSAS, email and Internet in administration area Computer Room and classrooms.

- **Access for students and staff with disabilities**

Ramp access is provided to main building, Resource Centre, Activities Building and Disabled toilet. **Access to bus transport**

No school bus. Buses hired for excursions from local businesses. Limited private bus service available to transport students to and from school (paid for by parents using this service).

- **Other**

Pre-School on school site.

10. School Operations

- **Decision making structures**

The Governing Council meets twice per term and has various Sub-Committees. Staff is represented on all Council Committees. Decision Making Policy is implemented.

- **Regular publications**

Fortnightly newsletter for parents, e-day book for staff notices. Other communication.

The school produces an Information Folder for new parents and new staff, TRT Information Folders. The school has a comprehensive website www.rnmkwestps.sa.edu.au

- **School financial position**

Sound financial position. Fundraising and grants received, directed towards initiatives in Information Technology, Literacy and developing school facilities.

- **Special funding**

Rural index funding under Partnerships 21.

11. Local Community

- **General characteristics**

Renmark West Primary School is in a horticultural area, six kilometres from Renmark township. The Renmark District has a population of almost 10,000. Parents come from a diverse range of cultural backgrounds. (Turkish, Greek, Punjabi, Italian and Torres Strait Islander families are represented.)

- **Parent and community involvement**

The school has a tradition of a high level of parent involvement and the local community takes pride in the school, giving generously of their time and energy and also making substantial financial contributions

- **Other local care and educational facilities**

Preschool on Renmark West Primary School grounds, Renmark Preschool, Secondary schooling available within Renmark District, OSHC and Family Day Care and Child Care Centres in Renmark

- **Commercial, industrial and shopping facilities**

Renmark and Berri have major shopping and commercial facilities

- **Other local facilities**

Medical Clinic, hospital, churches, temples, many sporting clubs, theatre, community library, airport, Recreation Centre, swimming pool.

- **Availability of staff housing**

Some government housing and limited private rental accommodation

- **Accessibility**

260 kms to Adelaide. Twice daily bus service to Adelaide. No regular air service. Travel to Adelaide via Sturt Highway

- **Local Government body**

Renmark and Paringa District Council. Local information on area available from Renmark Tourist and Information Centre

12. Further Comments

Our aim is to continually build and enhance the School Community. There is strong parental support, cross-age activities of many kinds, which involve the Preschool from time to time, opportunity to teach composite classes, a small and supportive staff. School Fees are kept to a minimum due to positive Community support with fundraising. Significant History of the Community - Business and recreational activities arise from the influence of the River Murray.