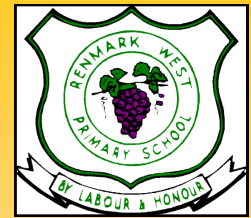




Renmark West Primary School

Site Improvement Plan 2015-2017



Vision
Our vision is of a site where students attain increasing standards of learning achievement and outcomes through confident and meaningful curriculum delivery which is supported by effective leadership

We Value
Respect, Honesty, Responsibility, Tolerance and Understanding, Self Worth, Success and Striving to do your Best

Priority Area:-Student Wellbeing for Learning

What do we want to achieve	How do we know if we are successful (targets data, evidence)	What will we do to get there
<p>3 Year Plan The school will align its policies and practices to reflect the principles of Positive Psychology as the basis for developing student wellbeing for learning.</p> <p>2015 Teachers will become more familiar with and begin to use the Play Is The Way programme as a methodology for behaviour education.</p> <p>2016 Teachers will be regularly playing the Play Is The Way games each week and begin to use the language and philosophy of PITW and growth mindsets in every area of learning.</p> <p>2017 Play Is The Way concepts and philosophy, resiliency and growth mindsets are embedded in the school culture.</p>	<ul style="list-style-type: none"> • Staff will be using the language and philosophy of PITW in every area of learning. • The 5 key concepts (posters) and self mastery posters are displayed in all learning areas. • The PITW games are played twice a week in each classroom. • The self mastery checklist is starting to be used by the students. • Office Time Out and Yard Time Out data shows some change in the type and number of students referred for behavioural issues. • Bullying and harassment data reflect an understanding of self regulation with students seeking to resolve conflict non-violently. • Responses from the staff, student and parent School Opinion Surveys reflect the principles of Play is the Way. • Responses from the staff fidelity of implementation questionnaire indicate the effectiveness of the programme in improving student pro – social behaviour. • Data from the Resiliency Survey indicates improvement in protective factors. • Students know the 2 themes of the Child Protection Curriculum. • Students know how to keep themselves safe using decision-making and problem solving skills. 	<p>Professional learning opportunities will be provided for staff through:-</p> <ul style="list-style-type: none"> • Staff meetings • Pupil Free Days • Professional Learning Communities • Learning Team Meetings • Collaborative Planning Opportunities <p>On :-</p> <ul style="list-style-type: none"> • Principles of Positive Psychology • Play is the Way • Child Protection Curriculum • Other resources developed to support wellbeing for learning. <p>Resources will be provided to support the implementation of Positive Psychology and PITW.</p> <p>Parents and community will be provided with information about the approach and programmes offered by the school.</p> <p>Staff will be involved in the ongoing analysis of data and contribute to the development of targets</p> <p>Performance Development Processes supports the triangulation of feedback to teachers by peers, students and line managers regarding wellbeing for learning.</p> <p>Child Protection Curriculum will be taught at all year levels.</p>