

## LEADERSHIP RESPONSE TO UNACCEPTABLE CLASSROOM BEHAVIOUR

("Leadership" refers to the Principal, School Counsellor or Duty of Care Teacher for the day).

The first response will include investigation, restorative meetings and counselling. Other responses may include any or all of the following:  
restricted play or activities, developing a student plan, completion of a learning task in the office or referral to other agencies.

*If there is still no evidence of behaviour change, or violence, bullying, harassment or illegal behaviour occurs:*

### **LEVEL 5 Take Home**

The student is collected from school by the parent and returns the next day. A re-entry meeting is held and a "Student Development Plan" may be written. **OR**

### **LEVEL 6 Suspension**

The student is collected by the parent. The student may be suspended for up to 5 days. A re-entry meeting is held before the student can return to school and a "Student Development Plan" is written. **OR**

### **LEVEL 7 Exclusion**

A student may be excluded between four and ten weeks or for the remainder of the term. The student is required to complete an alternative educational programme, which may be in another school, or location. At the end of the exclusion period, the student will take part in a supervised re-entry to school if the goals have been met.

## TEACHER RESPONSE TO INAPPROPRIATE YARD BEHAVIOUR

*When inappropriate behaviour first occurs* preventative strategies will be used e.g. rule reminder, practice appropriate behaviour, giving choices, walk with the teacher.

## TEACHER RESPONSE TO INAPPROPRIATE/ UNACCEPTABLE YARD BEHAVIOUR

*When the initial inappropriate behaviour does not stop* the following levels of response occur:

### **LEVEL 1 Yard Time Out**

The student is directed to sit on a seat outside the staffroom. The student remains there until asked to leave by leadership staff or the bell goes. The duty teacher completes a "Yard Time Out" slip which is given to a leadership staff member.

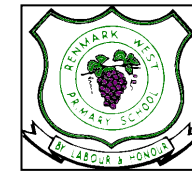
## LEADERSHIP RESPONSE TO INAPPROPRIATE/UNACCEPTABLE YARD BEHAVIOUR

The first response will include investigation, restorative meetings and counselling. Other responses may include any or all of the following: community service, restricted play or activities, developing a student plan, completion of learning task in the office, take home or suspension. The "Yard Time Out" slip will be given to the student and needs to be signed by the parent and returned to the office the next day.

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*This policy was updated 2011*

## RENMARK WEST PRIMARY SCHOOL BEHAVIOUR CODE



### A FRIENDLY SCHOOL

This pamphlet is a statement of Renmark West Primary School's expectations relating to student behaviour and the management of student behaviour.

*We believe that student educational success is closely related to their health and wellbeing.*

We are committed to promoting learner wellbeing by providing a safe, caring, respectful and engaging learning environment based on positive relationships.

The school's learning environment and student behaviour are based on our values:

**Respect**  
**Responsibility**  
**Tolerance and Understanding**  
**Success and Striving to Do Your Best**  
**Honesty**  
**Self Worth**

This code details strategies to teach, develop and model appropriate behaviour as well as outlining consequences for inappropriate and unacceptable behaviour.

**It reinforces the rights of students to learn and teachers to teach in safety and without disruption.**

### TEACHING APPROPRIATE BEHAVIOUR

**The aim is to keep students engaged in learning and expecting them to act responsibly.**

We do this by:

- Involving students in making classroom rules.
- Teaching social skills across the curriculum and modelling them.
- Reinforcing and expecting students to accept responsibility for their behaviour.
- Helping students to understand the connection between their behaviour and the consequences of the choices they make.
- Using a variety of teaching methods and structuring the teaching program to help learning.
- Encouraging students to achieve their personal best.
- Providing a safe learning environment free of bullying and harassment.
- Acknowledging appropriate behaviour at assemblies, in class and school newsletters and via notes in diaries.
- Using smiles, nods, thumbs up, stickers, stamps, awards etc. to acknowledge appropriate behaviour.
- Developing positive teacher-student and student-student relationships.
- Devoting more time and attention to responsible than to irresponsible behaviour.

### MANAGING BEHAVIOUR WHEN THINGS GO WRONG

The following are definitions used for behaviour when things go wrong.

**Inappropriate behaviour** is annoying or disruptive to others.

- ✓ It can usually be handled by the teacher in the class or yard.
- ✓ If this behaviour continues and disrupts teaching, learning or play it becomes unacceptable.

**Unacceptable behaviour** is persistent non-cooperation, verbal abuse, physical violence, stealing, vandalism, bullying or harassment.

- ✓ These behaviours are regarded as serious by the school.

**Responses by staff to inappropriate and unacceptable behaviour will:**

- Offer the student support to learn how to make a more responsible choice in the future.
- Meet the individual needs of the student. They will take into account both the individual circumstances and actions of the student, and the rights of others.
- Reflect processes for restorative justice and reconciliation.

### TEACHER RESPONSE TO INAPPROPRIATE CLASSROOM BEHAVIOUR

*When inappropriate behaviour first occurs:*  
**Preventative strategies** will be used e.g. rule reminder, practice appropriate behaviour, giving choices, counselling, tactical ignoring, redirection.

### TEACHER RESPONSE TO INAPPROPRIATE CLASSROOM BEHAVIOUR continued

*When the initial inappropriate behaviour does not stop the following levels of response occur:*

#### **LEVEL 1 Formal Reminder**

Student is given a formal verbal notification that their behaviour is inappropriate.

*If inappropriate behaviour continues after the formal reminder :*

#### **LEVEL 2 Class Time Out**

Student sits away from the main group in the classroom for no longer than 15 minutes. Parents are notified via note or verbally.

*If inappropriate behaviour continues while in Class Time Out or after re-joining the class:*

#### **LEVEL 3 Buddy Class Time Out**

Student goes to Buddy Class for no longer than 15 minutes. Parents notified via "Buddy Class Note to Parents" which needs to be signed and returned to the teacher.

*Persistent and continual inappropriate behaviour can become unacceptable and result in instant Office Time Out*

### TEACHER RESPONSE TO UNACCEPTABLE CLASSROOM BEHAVIOUR

*If unacceptable behaviour or a critical incident occurs:*

#### **LEVEL 4 Office Time Out**

Student is sent to the office. Parents are notified via "Office Time Out Note to Parents" which needs to be signed and returned to the office.