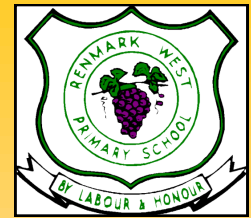




Renmark West Primary School

Site Improvement Plan 2015-2017



Vision

Our vision is of a site where students attain increasing standards of learning achievement and outcomes through confident and meaningful curriculum delivery which is supported by effective leadership

We Value

Respect, Honesty, Responsibility, Tolerance and Understanding, Self Worth, Success and Striving to do your Best

Priority Area:-Numeracy

What do we want to achieve	How do we know if we are successful (targets data, evidence)	What will we do to get there
<p>3 Year Plan The development and implementation of a whole school pedagogical approach to Numeracy which will engage, challenge and improve outcomes for all students.</p> <p>2015 Teachers will develop consistent pedagogical practices in teaching numeracy based on the Australian Curriculum Mathematics, Teaching for Effective Learning and the Ann Baker pedagogical approach.</p> <p>2016 Pedagogical practices in mathematics enable our students to become ‘Powerful Learners’ and successful pedagogical elements are documented and agreed by all staff.</p> <p>2017 Implementation of ‘Visible Learning’ strategies and rich mathematical tasks enhances pedagogical practice and outcomes for students.</p>	<ul style="list-style-type: none"> • 75% of our year 3, year 5 and year 7 students achieve bands 3, 5 or 6 and above in the Numeracy element of the NAPLAN test. (DECD SEA) • 75% of our year 5 and year 7 students make middle to upper level progress in numeracy from year 3 to year 5 and year 5 to year 7. (DECD SEA) • 65% of our students achieve Stanine 4 or above in the PAT Maths testing in term 3. (DECD SEA) • The number of students achieving in the upper two bands is increasing each year. 	<p>Professional learning opportunities will be provided for staff through:-</p> <ul style="list-style-type: none"> • Staff meetings • Pupil Free Days • Professional Learning Communities • Learning Team Meetings • Collaborative Planning Opportunities with the SLLIP resource. <p>On :-</p> <ul style="list-style-type: none"> • Mathematics Curriculum Australian Curriculum • Cross Curriculum Priorities • Teaching for Effective Learning • Learning Design • Moderation of assessment tasks. <p>Resources will be provided to support the implementation of whole school approach.</p> <p>Collaborative planning opportunities will focus on intentionality and Ann Baker approaches to mathematics.</p> <p>Intervention processes will be adapted to reflect the consistent whole school approach</p> <p>Quicksmart students are selected in term 1.</p> <p>Staff will be involved in the ongoing analysis of data and contribute to targets in term 1 and term 4.</p> <p>Performance Development Process supports the triangulation of feedback to teachers by peers, students and line managers.</p> <p>Partnership priorities facilitate improvement strategies in the school.</p>